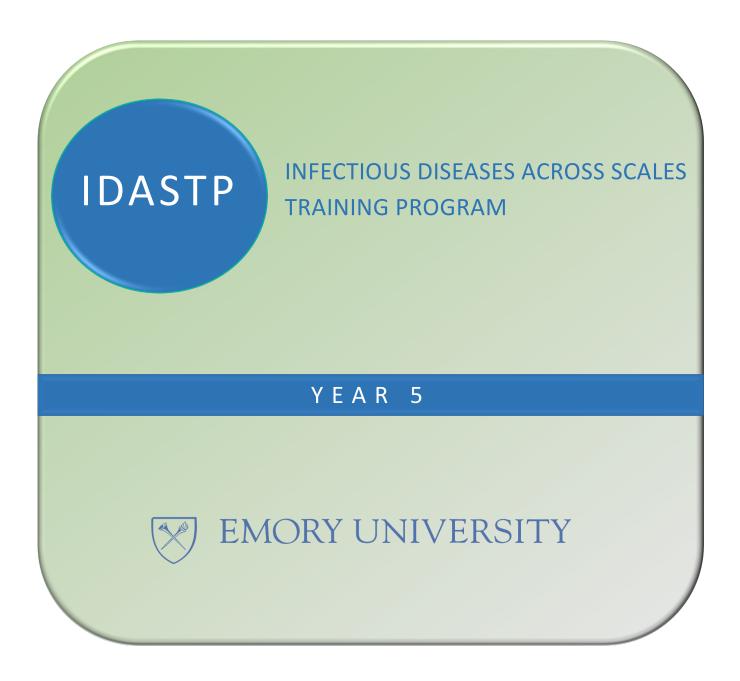


SPRING 2024

















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Join IDAS Listserv

Note From the Director



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It is hard to believe that we have reached the fifth year of our program. As such, we have developed a proposal to renew this T32-funded program. The grant has been submitted to NIAID, and we will hear about our funding decision in the spring of 2024. If all goes well, we will be able to expand our program to support six (instead of four) trainees per year, and to support four affiliates through awards of distinction. Thanks to everyone for providing CV's, biosketches and data that helped in completing the renewal grant. Also, many thanks to all the Emory units that have pledged support to help us expand our program (sponsors are listed on page 16).

The last year has been very exciting for our program, with our first Annual Retreat, where we brainstormed about program improvements: ideas for our new Career Development Seminar in the Fall, and our new Virulent Vortex Podcast were hatched during this retreat. We look forward to hold a retreat every year going forward. Join us for the next one on April 2024! Details on these new program components can be found in this newsletter.

As our program has matured, more and more of our trainees and affiliates have graduated. In recent weeks, former trainees Kelsey Shaw and Ashley Alexander, and former affiliates KM Barnett and Sandra Mendiola have successfully defended their theses. Congratulations to all!



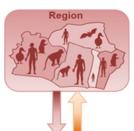


IDASTP (Infectious Diseases Across Scales Training Program) is a NIH T32 grant funded by the NIAID (National Institute of Allergy and Infectious Diseases) in 2019.

The objective of the IDASTP is to train competitive scientists who use interdisciplinary cross-scale approaches to better study and control infectious disease. This training program supports pre-doctoral students in infectious disease across scale research approach.

ACROSS SCALES RESEARCH

Typical Topics and questions addressed in this cross-scales perspective include:



Community

Population

Individual host

- To what extent does human mobility drive disease?
- ▶ How can we curb disease spread from local communities to regions and the globe?
- ▶ What are the effects of human disturbance of natural ecosystems on disease risk?
- ▶ What is the importance of within-species pathogen dynamics for between-species transmission?
- How do within-species pathogen dynamics scale to between-species transmission?
- ➤ To what extent do host traits, such as behavior, genetic make-up and vaccination status, contribute to host heterogeneity and disease spread?
- ► How do host-pathogen interactions and interactions between multiple pathogens and the microbiome drive between-host transmission?
- What are the molecular mechanisms that underlie infection, immune evasion, pathogenesis and transmission potential?

RESEARCH TRACKS

Trainee Track

- 4 students per year (2 3rd years and 2 4th years)
- Trainees are supported for 2 years (3rd and 4th year)
- Trainees from IMP, MMG, PBEE, EPI, EHS and BIOS
- Two-year support includes:
 - Stipend support
 - \$1,000 per year for travel to conferences, workshops or fieldwork
 - \$1,000 per year for research-related costs
 - First access to 1-1 meetings with guest speakers from various IDASTP events

Affiliate Track

(Award of Distinction; AOD)

The IDASTP Award of Distinction was created to further support student research from students who have not been admitted to the IDASTP program and whose research clearly fits with in the infectious disease across scales approach. Students support includes funds for research supplies and travel

- 3-4 students per year
- One year support includes:
 - > \$2,000 for 1 year for travel conferences, workshop, fieldwork and research related expenses
 - First access to 1-1 meetings with guest speakers from various IDASTP events

APPLICATION REQUIRMENTS

PROGRAMING & SUPPORT



IDASTP Trainee Timeline

- Trainees are required to participate in training activities during both year 3 and 4
- Affiliates (Award of Distinction) are required to do so in year 3 or 4, with the other year being optional.

Year 1

Students from IMP, MMG, PBEE, EPI, EHS and BIOS programs enroll in program-specific curriculum.

Year 2

- Students complete program-specific curriculum and take curriculum-specific qualifying exam.
- Students enroll in Infectious Diseases Across Scales Seminar (Spring) as prerequisite for application to IDASTP.
- · Students apply to IDASTP.

Years 3 and Year 4

- Trainees are financially supported by IDASTP (stipend, research and travel funds)
- Trainees set up dissertation committee with faculty from at least two participating programs.
- Trainees participate in Career Development Seminar (Fall)
- Trainees attend Infectious Diseases
 Across Scales Seminar (Spring)
- Trainees attend Annual Retreat and participate in Science Communication Workshop
- Trainees perform dissertation research

Year 3 and/or Year 4

- Affiliates receive research and travel funds from IDASTP
- Affiliates participate in Career
 Development Seminar (Fall) (year 3 and/or 4)
- Affiliates attend Infectious Diseases Across Scales Seminar (Spring) (year 3 and/or 4)
- Affiliates attend Annual Retreat and participate in Science Communication Workshop (year 3 and/or 4)
- Affiliates perform dissertation research (years 3 and 4)

IDASTP affiliate track

IDASTP trainee track

Year 5

- Optional: Trainees and affiliates participate in Career Development Seminar (Fall) and Infectious Diseases Across Scales Seminar (Spring)
- Trainees and affiliates finish dissertation research and graduate

Laney Graduate School Graduate Division of Biological & Rollins School of Public Health **Biomedical Sciences** IMP MMG PBEE EPI EHS BIOS Immunology & Microbiology Population Epidemiology Environmental **Biostatistics** Molecular & Molecular Biology, Health Pathogenesis Ecology & Sciences Genetics Evolution

Organizational structure of graduate programs

The Laney Graduate School administers all graduate programs at Emory University, including the IMP, MMG, PBEE, EPI, EHS and BIOS programs. The IMP, MMG and PBEE programs are further organized into the Graduate Division of Biological and Biomedical Sciences, together with another five graduate programs.



STEPHANIE BELLMAN

My doctoral research seeks to understand the ecology and epidemiology of an emerging vector-borne disease, Heartland virus (HRTV), in a cross-scales framework. Specifically, in aim 1, I will predict the suitability for lone star ticks and the potential for HRTV exposure across GA using data collected at 40 state parks and WMAs throughout Georgia. Aim 2 will quantify the spatial phylogenetic relationships of HRTV isolated across GA. The final aim will rely on opportunistic testing of banked human blood to quantify HRTV seroprevalence in Georgia. These aims will create a multi-scale picture of HRTV circulation and risk in Georgia.

STEPHEN MUGEL

At a broad scale, I explore how disparities in clustered deprivations of household environmental features including lack of clean water, safe sanitation, hygiene, inaccessibility of bednets, and burning of biomass cook fuels in sub-Saharan Africa are associated with child health outcomes including mortality and the three most prevalent infectious diseases of acute respiratory infections, diarrhea, and malaria. In a more geographically focused analysis in an underserved region of Ifanadiana, Madagascar, I am using serological data and remote sensing to explore environmental determinants of malaria and schistosomiasis coinfection spatial epidemiology. To date I have nearly completed the broad scale analyses and have been working with partner organizations in Madagascar to utilize previously collected (though unanalyzed) sero-survey datasets.

MARIA GARCIA QUESADA

My research is on infectious disease epidemiology with a focus on vaccine-preventable diseases. Specifically, I am interested in how we can leverage different data sources and mathematical modeling to improve our understanding of the epidemiology of infectious diseases, inform formulations and trials of future vaccines, and maximize the impact of existing vaccines.

2022 Trainees

IDASTP welcomes Maria Garcia Quesada and David Jimenez-Vallejo as trainees for the 2023-2024 academic year. Together with Steph Bellman and Stephen Mugel, they will have access to opportunities, training, and support to further their contributions in the field of infectious diseases.



Steph BellmanAdmitted 2022
Prokopec & Piantadosi Lab
Environmental Health Sciences



Stephen MugelAdmitted 2022
Clasen & Gillespie Lab
Environmental Health Sciences



Maria Garcia Quesada Admitted 2023 Lopman Lab Epidemiology



David Jimenez-Vallejo Admitted 2023 Prokopec Lab Population Biology, Ecology & Evolution

DAVID JIMENEZ-VALLEJO

My work focuses on better understanding the behavioral ecology and evolutionary biology of *Aedes aegypti*'s understudied resting behavior. Specifically, I am interested in how we can characterize the genetic, ecological, and environmental factors driving resting height preferences to understand how this behavior is manifested at a population level, inform deployment of vector control tools targeting resting mosquitoes, and assess the emergence of behavioral resistance across populations in the field.

IDASTP Award of Distinction (AOD)

The IDASTP Award of Distinction was created to further support student research that fits with the infectious disease across-scales approach. Student support includes funds for research supplies, training and travel.



Nicole HoodAwarded 2023-2024
Rogawski McQuade Lab
Epidemiology



Natalie Olson

Awarded 2023-2024

Nadimpalli and Waller Labs

Environmental Health Sciences



Meher Sethi
Awarded 2023-2024
Lowen Lab
Microbiology and Molecular
Genetics



Tammy SpikesAwarded 2023-2024
Wolf Lab
Environmental Health Sciences

NICOLE HOOD

In the US, influenza epidemics occur yearly, resulting in significant morbidity and mortality. Thus, influenza is an infectious disease of consequence each year. Initial exposures to influenza infection are known to create a lasting imprint that has been shown to have long-term effects on future immune responses to influenza virus. My research focuses on understanding how initial exposures to influenza virus impact future susceptibility to influenza disease. I plan to investigate how incorporating imprinting to specific influenza virus subtypes in mechanistic models improves our predictions of influenza morbidity during future influenza seasons.

NATALIE OLSON

My research explores zoonotic spillover at the human-livestock-wildlife interface. I am investigating industrial extractive activities (logging and mining) as drivers of habitat degradation and spillover between wildlife and human populations in the Congo Basin. I am also investigating withinand between-host metagenomic microbiome and resistome diversity among human and chicken populations in Mozambique.

MEHER SETHI

My project focuses on studying the evolutionary implications of collective dissemination for segmented viruses. My research will evaluate how collective dispersal impacts the efficiency of natural selection, an important mechanism driving evolutionary change. We expect that collective dissemination between cells determines the nature of virus-virus interactions within cells, in turn shaping viral evolution. I will focus on understanding the implications of virion aggregation on reassortment and phenotypic hiding to determine how virus-virus interactions can shape evolution at the viral population level and impact viral transmission and disease.

TAMMY SPIKES

My research seeks to examine the estimates of disease burden to determine if higher rates of disease burden are experienced amongst South Atlanta communities and examine underestimates of disease (via wastewater surveillance) on the local and city scale, characterize South Atlanta resident's exposure to community-level flooding and combined sewer overflow events on microbial exposures through measurements of the external and built environment (household water quality and flood water quality), and determine effective strategies to collaborate with the South Atlanta community in efforts to address their concerns and define best practices for creating data report-back tools to improve equity in environmental health.

IDASTP takes pride in our students and their contributions to the program. Building a program over the span of four years is no small feat, and it's clear that the students have played a crucial role in its development.

Congratulations to our students on their achievements, and here's to continued success and progress in the field of infectious disease research and training!

TRAINEES



Ashley Alexander
Trainee 2021-2022
Goldberg & Read Labs
Population Biology, Ecology & Evolution
Now postdoc at Georgia State University



Amber Coats
Trainee 2021-2023
Koelle Lab
Microbiology & Molecular Genetics



lan Hennessee
Trainee 2021-2022
Clasen & Kitron Lab
Environmental Health Sciences
Now EIS fellow at the CDC



Frederica Lamar Trainee 2020-2021 Levy & Freeman Labs Environmental Health Sciences Now EIS fellow at the CDC



Rachel Pearson Trainee 2021-2023 Day Lab Immunology & Molecular Pathogenesis



Elizabeth Sajewski Trainee 2019-2021 Lopman Lab Environmental Health Sciences Now EIS fellow at the CDC



Kelsey Shaw
Trainee 2019-2020
Civitello Lab
Population Biology, Ecology & Evolution
Now postdoc at the University of Notre Dame

AWARD OF DISTINCTION



KM Barnett

AOD 2021-2022
Civitello Lab
Population Biology, Ecology & Evolution



LM BradleyAOD 2020-2021
Civitello Lab
Population Biology, Ecology & Evolution



Aniruddha Deshpande AOD 2022-2023 Lopman Lab Epidemiology



Vincent Giacalone

AOD 2021-2022
Tirouvanziam Lab
Immunology & Molecular Pathogenesis
Now Scientist at Larkspur Biosciences



Carol LiuAOD 2021-2022
Lopman Lab
Epidemiology



Michael Martin AOD 2020-2021 Koelle Lab Population Biology, Ecology & Evolution Now postdoc at John Hopkins University



Sandra Mendiola

AOD 2020-2021

Gerardo & Civitello Labs

Population Biology, Ecology & Evolution

Now postdoc at the University of Georgia



Vishnu RaghuramAOD 2022-2023
Read and Goldberg Lab
Microbiology & Molecular Genetics



Courtney VictorAOD 2022-2023
Freeman Lab
Environmental Health Sciences



IDASTP

2024 IDAS SEMINAR SERIES

Speaker Schedule

1/16/24	Lance Waller, RSPH, Emory University
1/23/24	Jacobus de Roode, ECAS, Emory University
1/30/24	Nita Bharti, Pennsylvania State University
2/06/24	Paul Cross, U.S. Geological Survey
2/13/24	Lewis Bartlett, University of Georgia
2/20/24	Steve Luby, Stanford University
2/27/24	Michelle Wille, University of Melbourne
3/5/24	Elizbeth Rogawski McQuade, Emory University
3/26/24	Rabin Tirouvanziam, Emory University
4/02/24	Kayoko Shioda, Boston University
4/09/24	Chris LaRock, Emory University
4/16/24	Sam Telford,

Tufts University

Tuesdays at 3 PM

In-Person: O. Wayne Rollins Research Building

Room 1052

Virtual: Join the IDAS Listserv to

receive Zoom Link

The fifth annual seminar series supported by the IDASTP (Infectious Diseases Across Scales Training Program) and the MP3 Initiative (Molecules and Pathogens to Populations and Pandemics). This weekly series of seminars and discussions on infectious disease research and control across scales is presented by visiting Emory speakers, Emory faculty/postdocs and IDASTP students. Seminar and discussion topics are chosen to provide a broad overview of the current status of the field. Attendance of seminars will allow attendees to keep up to speed with developments in the field, and also provide a weekly opportunity to meet with peers and faculty in the IDASTP program. We encourage anyone interested in the infectious disease across scales research approach to attend.

All seminars are open to everyone. Speaker schedule and Talk Titles can be found on the IDASTP Website.

2024 IDAS Seminar Series Homepage

To schedule a 1-1 Zoom meeting with a guest speaker, email tswink@emory.edu.





JOIN THE IDAS COMMUNITY

Join Emory University's diverse community of researchers focused on infectious disease across scales research approach.

Join IDAS Listserv

IDASTP in collaboration with The MP3 Initiative introduced two new events in the Fall of 2023.

IDASTP

FALL IDAS CAREER DEVELOPMENT SERIES

Tuesdays at 3 PM

The success of our annual Spring IDAS Seminar Series lead to the development of the new Fall IDAS Career Development Seminar Series. In the inaugural year, IDASTP students, alums, faculty and a guest speaker kicked of the discussions on career development in the infectious disease across scales field. Discussion included the evolution of writing a paper, student research projects, Lance Waller Zombie Talk and special guest Marc Lipsitch presentation.

SPEAKER LIST

Jacobus de Roode Steph Bellman Amber Coats Ashley Alexander LM Bradley Dave Civitello Maya Nadimpalli Stephen Mugel Kelsey Shaw Ian Hennessee Frederica Lamar Elizabeth Saiewski

Lance Waller Rachel Pearson Aniruddha Deshpande Sandra Mendiola

Special Guest: Marc Lipsitch – Harvard University

The Virulent Vortex is a podcast hosted by Jaap de Roode in which IDAS Community members discuss infectious diseases across scales from molecules and pathogens to populations and pandemics, and everything in between.

Featuring MP3 Awardees, IDASTP students and faculty.

The recorded sessions will be released through the IDAS Listserv starting in November of 2023. The recordings will also be featured on our <u>website</u> and <u>YouTube Channel</u>.







KENNEDY CREEK



KENNEDY CREEK RESORT

IDASTP RETREAT 2024

April 19 – 20, 2024

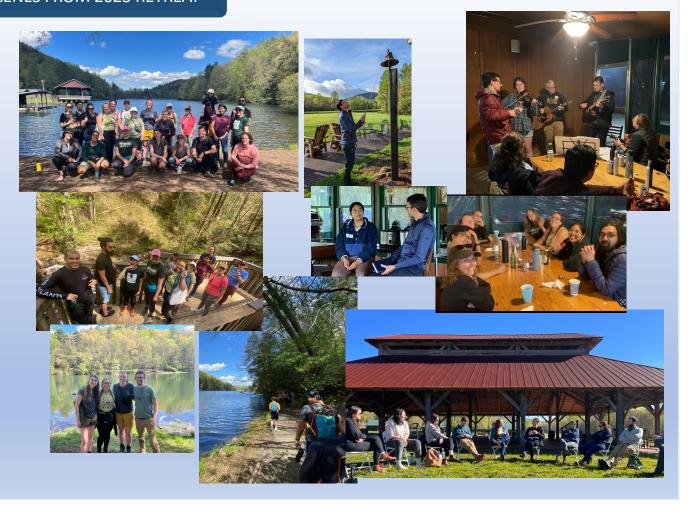
IDASTP faculty and students along with MP3 Initiative Awardees will meet for the annual IDASTP Retreat April 19-20, 2024.

Discussions will feature presentations from IDASTP and MP3 faculty and student awardees.

A variety of outdoor activities will be available for participants including hiking and camping.

Email tswink@emory.edu to join the IDASTP Retreat!

SCENES FROM 2023 RETREAT



Q & A with IDASTP Training Faculty Students



Elizabeth Rogawski McQuade, PhD
IDASTP Training Faculty
MP3 FSUP Awardee
Assistant Professor,
Epidemiology,
Rollins School of Public Health
Emory University

What does across scales mean to you?

As an epidemiologist, I am primarily focused on population-level infectious disease outcomes. My specific area of interest is diarrheal disease among children in low-resource settings. "Across scales" for me means incorporating within host and pathogen biology into our understanding of the distribution, causes, and outcomes of diarrheal disease. These factors are also key for optimizing interventions for diarrhea.

How did you get into your research?

I started out studying diarrheal disease as a doctoral student. I was living in India and started a collaboration with a renowned researcher and clinician at the Christian Medical College, Vellore by sending her an email that simply asked if she would be interested in working together. Amazingly, she invited me to meet with her. This collaboration became the basis of my dissertation which led to my post-doctoral work in diarrheal disease and my continuing work as faculty.

How has the program shaped your research?

The MP3 program provided me with start-up funds which I have used to conduct a pilot study that aims to determine the best ways to target antibiotic treatment to Shigella diarrhea among children in rural Tanzania. Antibiotics are widely used indiscriminately for diarrhea (including for viral diarrheas) which can lead to antibiotic resistance, and at the same time, Shigella diarrhea episodes which could actually benefit from treatment are often treated with the wrong antibiotic. Because we

don't have point-of-care diagnostics that could distinguish which diarrhea episodes should be treated with which antibiotics,

I am studying novel ways to appropriately target antibiotic treatment using within host biomarkers and population-level dynamics like seasonality. The IDASTP program has provided funding to one of my doctoral students who is optimizing methods to identify diarrhea etiology and estimate incidence of specific causes of diarrhea using pathogen quantities detected by molecular diagnostics.

Describe your most exciting research finding.

It is very difficult to choose just one research finding! I would say that broadly, my research on the epidemiology of specific enteric pathogens has uncovered the outsized burden and impact of Shigella specifically on acute diarrhea outcomes, inflammation, and long-term growth in young children. I have also documented the inadequacy of currently available water, sanitation, and hygiene interventions and treatment interventions, highlighting the clear need for effective and targeted interventions to prevent both the short- and long-term impacts of Shigella. This work is exciting because it has driven major global health funders like the WHO and the Bill & Melinda Gates Foundation to prioritize the development and implementation of Shigella vaccines.

What do you see as your research trajectory?

My research on the distribution, determinants, and outcomes of specific causes of diarrhea has led me to now focus on identifying effective interventions for diarrheal disease broadly and for individual causes of diarrhea. Specifically, I am interested in optimizing antibiotic treatment interventions for Shigella and other bacterial diarrheas, contributing to the development of effective vaccines for Shigella and other diarrheagenic pathogens, and informing the implementation of water, sanitation, and hygiene interventions.



Elizabeth Rogawski McQuade

Episode Premiere

March 2023





Steph Bellman
IDASTP Trainee
Prokopec & Piantadosi Lab
Environmental Health Sciences
MD/PhD Candidate
Emory University

What does across scales mean to you?

To me, across scales means to look at research questions from multiple angles and multiple disciplines. The central theme of this program, crossing scales, highlights the need to take a step outside of your own research and consider different populations, temporal and spatial dynamics, and other perspectives to get a better understanding of your research as a whole.

How did you get into your research?

The concept of crossing scales has always been appealing to me. I'm an MD/PhD student and part of the reason I originally decided to take this degree path was that I wanted to treat diseases from multiple angles both on the clinical and research side. When I started at Emory, I was introduced to the field of public health and began to develop a passion for epidemiology and tackling problems at the public health scale as well. These interests along with a long-standing desire to understand environmental determinants of infectious disease led me to pursue my PhD in the Environmental Health Sciences Program in Rollins School of Public Health. I knew I wanted to complete a PhD that would help me gain skills in a variety of areas (fieldwork, genomics, spatial analysis, etc.) and through meetings with my advisors, Dr. Gonzalo Vazquez-Prokopec and Dr. Anne Piantadosi, I was able to craft a project examining Heartland virus, an emerging tick-borne virus, across multiple scales.

How has the program shaped your research?

Hearing about this program and attending the spring seminar

series while I was conceptualizing my dissertation was very influential in the development of my project. The speakers and conversations helped me re-frame how each piece of the puzzle of the ecology and epidemiology of Heartland virus in Georgia may interplay with one another and encouraged me to consider different perspectives and scales. These experiences helped me build the framework of my dissertation which I like to call "The Ticks, the Virus, and the People" where I examine Heartland virus dynamics using tick populations across the state, virus circulation in these ticks, and human seroprevalence in Georgia.

Describe your most exciting research finding.

Heartland virus was first discovered in 2009 in Missouri and since then >60 human cases have been reported to the CDC. It has been found in lone star tick populations throughout the Midwest and East Coast including in Georgia where it was discovered by a post doc in our group in 2019. In all these studies, there have been low percentages of infected ticks, and it could be compared to looking for a needle in a haystack with the number of ticks needed to test to detect one infected tick. Because of this, the most exciting finding for me has been detecting multiple infected tick pools each year for the past 3 years at one site in central Georgia. These findings allow us to look at Heartland virus evolution in tick populations over time for the first time ever! It has also enabled us to more than double the publicly available whole genome sequences for Heartland virus which lets us and others better study the phylogenetics and phylodynamics of this virus.

What do see as your research trajectory?

I am very passionate about my research so moving forward I would love to continue working to understand emerging pathogens, especially tick-borne ones, across scales. After my degrees, my initial goal is to gain practical experience in emerging infectious disease public health response through the CDC's EIS fellowship which I will be applying to in the summer. Long-term I want to continue working in the emerging pathogen sphere, characterizing and understanding new threats to human and animal health using my cross scales training.

The IDASTP funding has enabled me to pursue a project not directly tied to a grant, allowing me to ask cross-scales questions without worry of my approaches being too different to be traditionally funded. It has additionally provided me with the resources to attend large conferences to present my work and network with others in my field and attend workshops to hone and learn new skills related to my work.

Steph Bellman Episode Premiere February 2023





Stephen G Mugel IDASTP Trainee

Clasen & Gillespie Labs Environmental Health Sciences PhD Candidate Emory University

What does across scales mean to you?

To me, a key component to thinking across scales is in trying to understand how heterogeneities of a system can scale up to drive patterns at higher levels, and how higher-level patterns can also mask certain underlying heterogeneities, often with important consequences for interpreting observation. In my work with nationally representative survey data, there are many sub-national heterogeneities that give a clearer picture of health disparities and suggest different avenues for addressing health challenges than national metrics. I also work with remote sensing data to characterize environmental features that may influence spatially structured coinfection outcome data, wherein considerations of the appropriate spatial scale for defining exposure and actionable intervention are critical.

How did you get into your research?

My current research explores environmental determinants of infectious disease at two broad scales: first exploring global patterns in the distribution of environmental exposures using pooled national datasets, and second exploring coinfection patterns within a spatially heterogenous landscape in a single population. I got involved in my current work stemming from ideas and collaborations generated during my lab rotations with my current coadvisors, Dr. Thomas Clasen and Dr. Thomas Gillespie, respectively.

How has the program shaped your research?

The program has been an absolute inspiration and has helped me not only expand my skills but also the way that I consider my work and my findings. It has helped me identify so many interesting new avenues to take this work in my future career. Most importantly, by engaging with multidisciplinary scientists at all levels, I have thought more critically about how my research fits into a broader scope of science and public health.

Describe your most exciting research finding.

We know that disparities in household environmental interventions such as safe water, sanitation, hygiene, bednet access, and clean cooking fuels are common. What we have found demonstrates that not only are there disparities within each dimension of these environmental conditions, but that in many countries in sub-Saharan Africa, over 50% of the rural poor experience deprivations in *all five such dimensions* simultaneously. We are characterizing specific population profiles and associated health outcomes to present avenues for integrating interventions and identifying populations where integration could be most effective to improve health, equity, and well-being.

What do see as your research trajectory?

I came to public health via ecology out of a drive to do more applied work to improve human health and well-being while still engaging with scientifically interesting and challenging questions. My next steps will be to take my research in a more applied direction, developing skills in applied epidemiology through the Epidemic Intelligence Service (EIS) at CDC. I look forward to continuing thinking about ecological processes, systems thinking, and considerations of scale as I further develop in my career in public health service.

EIS FELLOW CLASS OF 2024





Stephen G Mugel Episode Premiere February 2023



IDASTP Leadership



IDASTP STEERING COMMITTEE



Jacobus de Roode, PhD
Director, IDASTP
Samuel C. Dobbs Professor of Biology
Emory College of Arts and Sciences
Member, Board of Directors, Rosalynn Carter
Butterfly Trail



Lance Waller, PhD
Professor, Department of
Biostatistics and Bioinformatics,
Rollins School of Public Health



Anice Lowen, PhD Professor, Microbiology and Immunology, Emory School of Medicine



Maya Nadimpalli, PhD
Assistant Professor,
Environmental Health
Jointly Appointed, Global Health
Rollins School of Public Health



Anne Piantadosi, PhD
Assistant Professor,
Pathology and Laboratory Medicine
Emory University School of Medicine



Gonzalo Vazquez-Prokopec, PhD
Associate Professor, Environmental Sciences
Winship Distinguished Research Professor in
Environmental Sciences
Global Health Institute Faculty Distinction Fund
Awardee
Emory College of Arts and Sciences



Stephanie Bellman IDASTP Trainee Prokopec & Piantadosi Lab Environmental Health Sciences



Maria Garcia Quesada IDASTP Trainee Lopman Lab Epidemiology



Todd SwinkAssociate Director,
IDASTP & MP3 Initiative

IDASTP LEADERSHIP

IDASTP is led by the IDASTP Steering Committee representing ECAS, RSPH and SOM. Training Faculty are recruited from various departments on campus to ensure IDASTP includes a broad spectrum of infectious disease research training faculty.

IDASTP TRAINING FACULTY

Faculty	Department
Cervantes-Barragan, Luisa	Microbiology and Immunology
Civitello, Dave	Biology
Clasen, Thomas F.	Environmental Health
Day, Cheryl L.	Microbiology and Immunology
de Roode, Jacobus C.	Biology
Dean, Natalie	Biostatistics and Bioinformatics; Epidemiology
Freeman, Matthew	Environmental Health, Epidemiology and Global Health
Gerardo, Nicole M.	Biology
Gillespie, Thomas R.	Environmental Sciences
Goldberg, Joanna B.	Pediatrics
Hunter, Eric	Pathology and Laboratory Medicine
Kitron, Uriel D.	Environmental Sciences
Koelle, Katia	Biology
Kulpa, Deanna	Pathology & Laboratory Medicine
Lau, Max	Biostatistics and Bioinformatics; Epidemiology
Leon, Juan S.	Global Health
Logan, Latania	Pediatrics
Lopman, Benjamin A.	Epidemiology
Lowen, Anice C.	Microbiology and Immunology
McQuade, Elizabeth Rogawski	Epidemiology
Moe, Christine L.	Global Health
Nadimpalli, Maya	Environmental Health
Piantadosi, Anne	Pathology & Laboratory Medicine
Read, Timothy D.	Medicine (Infectious Diseases)
Rengarajan, Jyothi	Medicine (Infectious Diseases)
Silvestri, Guido	Pathology and Laboratory Medicine
Sullivan, Patrick S.	Epidemiology
Suthar, Mehul	Pediatiric Infectious Disease
Tirouvanziam, Rabin	Pediatric Infectious Diseases
Vazquez-Prokopec, Gonzalo M.	Environmental Sciences
Vega, Nic M.	Biology
Waller, Lance A.	Biostatistics and Bioinformatics

2024 IDAS Seminar Series

Spring, Tuesdays, 3 PM – 4 PM ET

O Wayne Rollins Research Building, Room 1052 Zoom link sent via IDAS Listserv



JOIN IDAS LISTSERV

IDASTP Trainee Application & AOD Application Deadline



APRIL 4, 2023



APPLICATION PORTAL

EPISODE 1

Lance Waller and Virulent Vortex Concept

Series Premiere: NOV 2023





THE MP3 INITIATIVE

From Molecules and Pathogens to Populations and Pandemics



2024 SEED GRANT LOI DEADLINE

January 15, 2024

For this cycle, special priority will be given to proposals with teams of researchers who plan to submit subsequent program or center grants.

APPLICATION REQUIREMENTS

- Applicant teams consist of 3 faculty members from at least 2 different Emory Operating Units.
- Faculty teams must include at least one junior faculty member.
- Budgets from \$200k-\$250k depending on number of PIs in the team.
- Awardees will commit to submitting subsequent program and center grants

For more details on LOI requirements and submission portal, visit the MP3 Website.

IDASTP is sponsored by the the NIAID and multiple Emory University entities.

We would like to take time to recognize our sponsors.

YEAR 1-5 SPONSORS





Emory College of Arts and Sciences

Department of Biology

Rollins School of Public Health

Laney Graduate School

YEAR 6-10 SPONSORS (pending renewal)





Department of Biology
Laney Graduate School
Rollins School of Public Health
Department of Biostatistics and Informatics
Gangarosa Department of Environmental Health Sciences
Department of Epidemiology
Emory School of Medicine
Division of Infectious Diseases
Department of Microbiology and Immunology
Department of Pathology and Laboratory Medicine

Department of Pediatrics

Emory College of Arts and Sciences

