

**Woodruff Health Educators Academy (WHEA)
IPE Journal Club Articles Archive**

2020 Archives

10-22-20 Reading(s)

Viktoria C.T. Joynes, **Defining and understanding the relationship between professional identity and interprofessional responsibility: implications for educating health and social care students**, Advances in Health Science Education (2018) 23:133–149 <https://doi.org/10.1007/s10459-017-9778-x>
Link: <https://link-springer-com.proxy.library.emory.edu/article/10.1007/s10459-017-9778-x>

09-24-20 Reading(s)

Lisa E.McGuire, Anne L.Stewart, Emily K.Akerson, Janet W.Gloeckner, **Developing an integrated interprofessional identity for collaborative practice: Qualitative evaluation of an undergraduate IPE course**, Journal of Interprofessional Education & Practice, doi.org/10.1016/j.xjep.2020.100350
Link: <https://www-sciencedirect-com.proxy.library.emory.edu/science/article/pii/S2405452620300331>

07-23-20 Reading(s)

Maren Batalden, Paul Batalden, Peter Margolis, Michael Seid, Gail Armstrong, Lisa Opipari-Arrigan, Hans Hartung (2016), **Coproduction of Healthcare Service**, BMJ Quality and Safety
Link: <https://qualitysafety.bmj.com/content/25/7/509.short>

Englander, Robert MD, MPH; Holmboe, Eric MD; Batalden, Paul MD; Caron, Rosemary M. PhD, MPH; Durham, Carol F. EdD, RN; Foster, Tina MD; Ogrinc, Greg MD; Ercan-Fang, Nacide MD; Batalden, Maren MD, MPH (2020), **Coproducing Health Professions Education: A Prerequisite to Coproducing Health Care Services?**, Academic Medicine, DOI: 10.1097/ACM.0000000000003137
Link: https://ovidsp-dc2-ovid-com.proxy.library.emory.edu/sp-4.07.0b/ovidweb.cgi?WebLinkFrameset=1&S=GDIAPPEFGHEBPOIOJPAKHFHGAHNOAA00&returnUrl=ovidweb.cgi%3f%26Full%2bText%3dL%257cS.sh.35.36%257c0%257c00001888-202007000-00024%26S%3dGDIAPPEFGHEBPOIOJPAKHFHGAHNOAA00&fromjumpstart=0&directlink=https%3a%2f%2fovidsp.dc2.ovid.com%2fovftpdfs%2fFPEBPHGHFIOGH00%2ffs047%2fovft%2flive%2fgv024%2f001888%2f00001888-202007000-00024.pdf&filename=Coproducing+Health+Professions+Education%3a++A+Prerequisite+to+Coproducing+Health+Care+Services%3f.&pdf_key=FPEBPHGHFIOGH00&pdf_index=/fs047/ovft/live/gv024/001888/00001888-202007000-00024

06-25-20 Reading(s)

Michael J. Peeters and Martha E. Sexton (2020): **Use of reflective writing within interprofessional education: a mixed-methods analysis**, Journal of Interprofessional Care, DOI: 10.1080/13561820.2019.1649644
Link: <https://www-tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/13561820.2019.1649644>



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05-28-20 Reading(s)

Efrem Violato & Sharla King (2020): **Disruption and innovation in interprofessional attitude assessment**, Journal of Interprofessional Care, DOI: 10.1080/13561820.2020.1758045

Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/pdf/10.1080/13561820.2020.1758045?needAccess=true>

04-23-20 Reading(s)

Amy L. Lee, Michelle DeBest, Rebecca Koeniger-Donohue, Shelley R. Strowman & Suzanne E. Mitchell (2020) **The feasibility and acceptability of using virtual world technology for interprofessional education in palliative care: a mixed methods study**, Journal of Interprofessional Care, 34:4, 461-471, DOI: [10.1080/13561820.2019.1643832](https://doi.org/10.1080/13561820.2019.1643832)

Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/full/10.1080/13561820.2019.1643832>

03-27-20 Reading(s)

Livia R.M. McCutcheon, Saeed K. Alzghari, Young R. Lee, William G. Long, Robyn Marquez (2017), **Interprofessional education and distance education: A review and appraisal of the current literature**, <https://doi.org/10.1016/j.cptl.2017.03.011>

Link: <https://www.sciencedirect-com.proxy.library.emory.edu/science/article/pii/S187712971630154X>

02-27-20 Reading(s)

Gaurdia Banister, Leslie G. Portney, Carmen Vega-Barachowitz, Ann Jampel, Maureen E. Schnider, Rebecca Inzana, Trisha Zeytoonjian, Patricia Fitzgerald, Inez Tuck, Melissa Jocelyn, Jacquelyn Holmberg, Mary Knab (2020), **The interprofessional dedicated education unit: Design, implementation and evaluation of an innovative model for fostering interprofessional collaborative practice**, Journal of Interprofessional Education & Practice,

<https://doi.org/10.1016/j.xjep.2019.100308>

Link: <https://www.sciencedirect-com.proxy.library.emory.edu/science/article/pii/S2405452618301216>

01-23-2020 Reading(s)

Muzyk Andrew PharmD, MHPE; Smothers Zachary P.W. MS; Andolsek Kathryn M. MD, MPH; Bradner Melissa MD, MSHA; Bratberg Jeffrey P. PharmD; Clark Seth A. MD, MPH; Collins Kathryn; Greskovic Gerard A. BSPHarm; Gruppen Larry PhD; MacEachern Mark MLIS; Ramsey Susan E. PhD; Veve Jennifer Ruiz; Tetrault Jeanette M. MD, **Interprofessional Substance Use Disorder Education in Health Professions Education Programs: A Scoping Review**, Academic Medicine, October 22, 2019 - Volume Publish Ahead of Print - Issue - p

Link:

https://journals.lww.com/academicmedicine/Abstract/publishahead/Interprofessional_Substance_Use_Disorder_Education.97402.aspx



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2019 Archives

10-24-19 Reading(s)

Olivia S. Anderson, Rina Hisamatsu, Leslie J. Dubinb, Joshua Mergos, Sarah E.Vordenberg, **An asynchronous, interprofessional teams and teamwork experience for the first-exposure learner.** Journal of Interprofessional Education & Practice, Volume 14, March 2019, Pages 47-52
Link: <https://www.sciencedirect.com.proxy.library.emory.edu/science/article/pii/S2405452618301320>

09-26-19 Reading(s)

Ker J, Mole L, Bradley P. **Early introduction to interprofessional learning: a simulated ward environment.** Medical education. 2003 Mar;37(3):248-55.
Link: <https://onlinelibrary.wiley.com/doi/epdf/10.1046/j.1365-2923.2003.01439.x>

08-22-19 Reading(s)

Lewin LO, McManamon A, Stein MT, Chen DT. **Minding the Form That Transforms: Using Kegan's Model of Adult Development to Understand Personal and Professional Identity Formation in Medicine.** Academic medicine: journal of the Association of American Medical Colleges. 2019 Apr.
Link: https://journals.lww.com/academicmedicine/Abstract/publishahead/Minding_the_Form_That_Transforms_Using_Kegan_s.97623.aspx

07-25-19 Reading(s)

Diane R. Bridges, Richard A. Davidson, Peggy Soule Odegard, Ian V. Maki & John Tomkowiak (2011), **Interprofessional collaboration: three best practice models of interprofessional education,** Medical Education Online, 16:1, DOI: [10.3402/meo.v16i0.6035](https://doi.org/10.3402/meo.v16i0.6035)
Link: https://www.tandfonline.com/doi/full/10.3402/meo.v16i0.6035?scroll=top&needAccess=true&utm_source=TrendMD&utm_medium=cpc&utm_campaign=Medical_Education_Online_TrendMD_1

06-27-19 Reading(s)

Earnest, Mark A., MD, PhD; Pfeifle, Andrea L., EdD, PT **Addressing the Irreducible Needs of Interprofessional Education: Creating and Sustaining an Institutional Commons for Health Professions Training,** Academic Medicine: [June 2016 - Volume 91 - Issue 6 - p 754-756](#), doi: 10.1097/ACM.0000000000001183
Link: https://journals.lww.com/academicmedicine/Fulltext/2016/06000/Addressing_the_Irreducible_Needs_of.10.aspx#pdf-link

05-23-19 Reading(s)

Amy R Weinstein, Maria C Dolce, Megan Koster, Ravi Parikh, Emily Hamlyn, Elizabeth A McNamara, Alexa Carlson & Margarita V DiVall (2018) **Integration of systematic clinical interprofessional training in a student-faculty collaborative primary care practice,** Journal of Interprofessional Care, 32:1, 104-107, DOI: [10.1080/13561820.2017.1355296](https://doi.org/10.1080/13561820.2017.1355296)



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Link: <https://www.tandfonline-com.proxy.library.emory.edu/doi/abs/10.1080/13561820.2017.1355296>

04-25-19 Reading(s)

Gary L. Beck Dallaghan, PhD, Elizabeth Lyden MS, JaneMeza, PhD, Hugh Stoddard, MEd, PhD, Catherine Bevil, EdD, RN, Dean Collier PharmD, Margaret Winnicki, MPH, Devin Nickol, MD, **The Nebraska interprofessional education attitudes scale: A new instrument for assessing the attitudes of health professions students**, Journal of Interprofessional Education & Practice, Volume 4, September 2016, Pages 33-39, <https://doi.org/10.1016/j.xjep.2016.05.001>

Link: <https://www.sciencedirect-com.proxy.library.emory.edu/science/article/pii/S2405452615301154>

03-28-19 Reading(s)

Phillip G. Clark ScD, Professor and Director (2006) **What would a theory of interprofessional education look like? Some suggestions for developing a theoretical framework for teamwork training**, Journal of Interprofessional Care, 20:6, 577-589, DOI: [10.1080/13561820600916717](https://doi.org/10.1080/13561820600916717)

Link: https://www.tandfonline-com/doi/full/10.1080/13561820600916717?casa_token=aNKBTfyML-4AAAAA:71ZTtMn6x7GCZQvG-myjn00_USnepJDRxkZAXLWmXeUxS9b436qC0Cpd2oFOX-9vLwmxQGgq3g



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