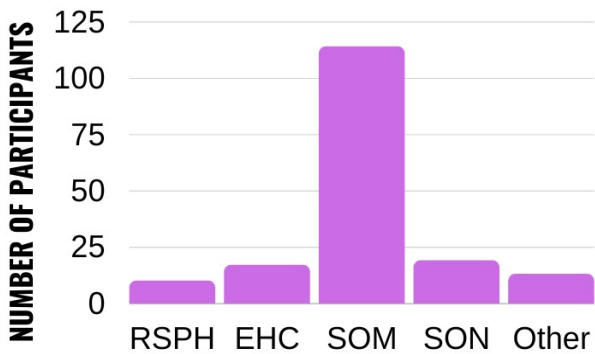




WHEA BY THE NUMBERS

- 2017** ● Established to bring together educators across the health sciences to support the practice and scholarship of teaching and learning
- 65** ● Educational Scholarship Fellows out of 80 applicants (3 cohorts) est. 2018
- 129** ● WHEA Teaching Fellows (5 cohorts) est. 2019
- 30** ● Fundamentals of Educational Scholarship participants est. 2020 (2 cohorts; 1 at ESJH)
- 24** ● Kern Fellowship in Interprofessional Leadership (2 cohorts) est. 2021
- 32** ● Interprofessional Education (IPE) Journal Club sessions est. 2019
- ~850** ● Registrants for 12 WHEA Educators Salons est. 2019
- 138** ● Scholarly projects
- ~800** ● WHEA Listserv Community

WHEA FELLOWS



PROMOTING AND SUPPORTING THE PRACTICE OF TEACHING

WHEA Activities

FOSTERING AN INTERPROFESSIONAL COMMUNITY OF EDUCATORS ACROSS THE HEALTH SCIENCES AT EMORY



1. FELLOWSHIP IN EDUCATIONAL SCHOLARSHIP

An 18-month program for health science educators who want to develop skills in educational research and scholarship.

2. TEACHING FELLOWSHIP

A 12-month program for health sciences educators who want to advance their teaching skills and offer quality instruction to their learners.



3. EDUCATIONAL LANDSCAPES PODCAST



Spotlights educators and education leaders across the Woodruff Health Sciences Center (WHSC) enterprise sharing their journeys and advice for aspiring educators and leaders.

4. EDUCATORS SALON

An opportunity for interactive learning and community building across professions.



5. FUNDAMENTALS OF EDUCATIONAL SCHOLARSHIP

A workshop series to provide the background and tools for health science educators to develop and implement scholarly projects.

6. KERN FELLOWSHIP IN INTERPROFESSIONAL LEADERSHIP

A 9-month program for health sciences educators and practitioners who want to be effective change agents in the post COVID era.



7. WHEA PATHWAYS PLATFORM (IN PROGRESS)



A curated learning repository to guide and support health sciences educators around key aspects of the learning process.