

Evaluation of an Interprofessional Psychology Trainees in an Academic

Chanda C. Graves, PhD
Emory University School of Medicine
Department of Psychiatry

Abstract

Collaborative models of care that feature teams of health professionals are essential to providing high quality patient care.⁴ The ability of health care to achieve its objectives depends on the effective teamwork of health care professionals embracing the tenets of team-based care.⁴ Despite emphasis on the importance of interprofessional teamwork, few curricula have been developed to increase interprofessional competencies for health service psychologists and even fewer offer the ease and accessibility of online training in this domain. Thus, the development of an online curriculum aimed at improving interprofessional clinical competence for healthcare professionals is needed. The proposed study aims to evaluate a curriculum designed to

Introduction

- Interprofessional teams that cultivate a culture of teamwork and leverage knowledge, skills, and technological advances benefit patients and families.¹
- The potential for interprofessionalism to contribute optimally to patient care is closely associated with its capacity to support and nurture interprofessional care.³
- Interprofessional professionalism is the “consistent demonstration of core values evidenced by professionals working together, aspiring to and wisely applying principles of,